

DR. BRIAN CULP

Kennesaw State University

Wellstar College of Health and Human Services

Kennesaw State University

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[Google Scholar](#) | [Researchgate](#) | [ORCID](#) | [Linkedin](#) | [Academia.edu](#)

EDUCATION

University of Georgia. Ed.D. in Curriculum and Instruction (2005); Minor: Instructional Technology

Culp, B. (2005). "Teaching Methods and Life Experiences of Urban Elementary Physical Education Teachers" (Publication No. 33655416) [Doctoral dissertation, University of Georgia].

Georgia State University. M.S. in Sport Administration (2001)

University of Georgia. B.S. Ed. Health and Physical Education (1999)

Research Interests: biopolitics, leadership, archetypes, community physical activity, kinesiology, spatial justice

PROFESSIONAL POSITIONS

Current	Professor, Department of Health Promotion and Physical Education	Kennesaw, GA
2020-2022	Interim Department Chair and Professor, Department of Health Promotion and Physical Education, Kennesaw State University	
2021	Associate Department Chair and Professor, Department of Health Promotion and Physical Education Kennesaw State University (May 2021-June 2021)	
2020-21	Interim Department Chair and Professor, Department of Health Promotion and Physical Education, Kennesaw State University (March 2020 to March 2021)	
2015-2019	Associate Professor (2015-2016), Full Professor with tenure (2016-), Graduate Faculty Appointment (2018-) Interim Physical Activity Coordinator (2018, 2019), Department of Health Promotion and Physical Education	
2014-2015	Fulbright Visiting Research Chair, Department of Applied Human Sciences, Concordia University	Montreal, QC
2006-2015	Assistant Professor (2006-2012), Associate Professor with tenure (2012-2015), Department of Kinesiology, Indiana University Purdue University, Indianapolis.	Indianapolis, IN
2005-2006	Visiting Assistant Professor, Department of Physical Education, Armstrong Atlantic State University	Savannah, GA

ADMINISTRATIVE LEADERSHIP

2020-2022 Interim Department Chair and Professor, Department of Health Promotion and Physical Education, Kennesaw State University Kennesaw, GA

Department of Health Promotion and Physical Education is part of the Wellstar College of Health and Human Services. Kennesaw State University is a comprehensive university with 11 colleges located in Kennesaw and Marietta, northwest of metro Atlanta. KSU is a member of the University System of Georgia and the second largest university in the state and offers undergraduate, graduate and doctoral degrees to its more than 42,000 students. The institution is a Carnegie-designated doctoral research institution (R2).

- Reported directly to the Dean.
- Acted on behalf of the department.
- Oversaw the day-to-day operations of the Department and coordinates the work of Assistant Chairs, Coordinators, faculty, and staff in the department.
- Was associate department chair from (May 2021-June 2021), during a new Dean's transition. Reappointed as Interim Chair.
- Left under good terms in July 2022 to return to research and program development as the future of departmental restructuring in HPE remained unresolved by administration.

Selected Outcomes and Accomplishments:

- Provided successful leadership through the Covid-19 pandemic.
- Developed and managed Department's pandemic plan, including shifting entire curriculum online, managing study abroad adjustments, overseeing Alternative Work Arrangements, and developing virtual work protocols and events.
- Improved classrooms housed in the Convocation Center for advocating and budgeting for technology for virtual work, charging stations, seating, and tables.
- Improved faculty workspaces by selecting new furniture for the conference room and pictures.
- Led collaborative efforts to successfully update Department's Promotion and Tenure Guidelines and Bylaws to align with R2 designation.
- Helped obtain the first scholarship for the Department of HPE (Jeff Pruitt Inspirational Endowed Scholarship).
- Effectively led Department through transition of two Presidents, two Provosts, and three Deans.
- Initially designed, advocated for, and led a significant overhaul of the curriculum for health and physical education, transitioning it to Health and Physical Activity Leadership, with tracks in teaching, coaching education, and youth leadership.
- Added in student success initiatives to the department, in particular student learning assistants to help with classes that had high DWFI rates.
- Led faculty who were perceived as "low performing" in an intentional, structured, growth centered professional development plan.

- Assisted with the management and course scheduling for an inherited rapidly growing ungated Integrated Health Science major.
- Recruited letter writers for promotion and tenure for 1 candidate going from associate to full and, 3 candidates going from assistant to associate.
- Assisted with the management of the Instructional Physical Activity Program (IPAP).
- Obtained new research equipment for two labs in the department (approximately 90K).
- Helped with accreditation efforts for public health and physical education.
- Collaborated with the Radow College to create an interdisciplinary certificate in Workplace Interpersonal Relationships.
- Collaborated to create Double Owl Pathways in Integrated Health Science (MS. Statistics, MS Conflict Management, MS Informatics, MPA, Public Administration).
- Codified and managed Departmental, staff, and assistant chair processes through collaboration with faculty with shared governance council.
- Recruited, hired, and trained 23 faculty, 32 part-time faculty, 2 staff and 5 student assistants, with a focus on inclusive excellence.
- Assisted with the retirement of 3 faculty with dignity, facilitating designation to emeritus status, and retaining their faculty position lines.
- Presided over 6 tenured track faculty searches, 3 limited term faculty searches, and 7 part-time faculty searches.
- Improved faculty work climate with a focus on open communication, governance, and cross collaboration work on campus.
- Adding the Addiction and Recovery Study Abroad program to Italy to the Department of HPE.

Scope of responsibilities:

- Budget Management (fluctuating \$71,830 - \$99,332.00)
 - Planned and proposed budget to college Dean and Business Manager
 - Oversee and managed departmental annual budget and budget cuts
 - Proposed and managed one-time spending requests for special projects and construction
- Curriculum Development, Management, and Innovation
 - Oversaw scheduling and enrollment strategies
 - Managed course substitution requests
 - Promoted internship and research opportunities for students
 - Oversaw execution of online courses to ensure compliance
- Research and Creative Activity
 - Modeled professional practice in research and creative activity
 - Advised faculty in relation to their research activities (collaborative, large scale)
 - Built infrastructure and obtained resources to aid in creating a foundation for research
 - Helped faculty identify opportunities for proposal development
 - Managed space requests and worked with other departments for shared use labs
 - Reviewed proposals for submission to IRB
 - Approved budgets for research proposals

- Student Success
 - Facilitated student recruitment and retention
 - Oversaw and coordinated assessment of department student success initiatives
 - Promoted advising through the Advising Center
 - Managed undergraduate teaching and research assistant requests
 - Coordinated and delivered orientation for undergraduate teaching assistants
- Strategic Planning
 - Set goals, plan, and execute unit initiatives (i.e., Student Success Initiatives, graduate program), and managed unit assessments, evaluations, and reports
 - Advocated for resources to support mission and vision responsibly
 - Promoted and marketed course offerings in the department
 - Facilitated building out of website and marketing materials
 - Organized regular staff and subgroup meetings
 - Championed inclusive excellence
 - Facilitated and encouraged garnering internal and external funding
 - Facilitated and increased interdisciplinary connections across College and University
- Operational Effectiveness
 - Developed and implemented daily operations and scheduling
 - Communicated departmental needs to upper administration
 - Interpreted and communicate College and University decisions to faculty and staff
 - Resolved interpersonal conflicts among faculty and staff
 - Facilitated inclusive, supportive, participative, and collegial work environment
 - Championed shared governance and transparency
- Personnel Hiring and Development
 - Directed mentoring and supervision of tenure-track faculty (11), lecturers (6), part-time faculty (32), limited-term faculty (2), and staff (2)
 - Led recruitment, hiring, retention, and evaluation of faculty and staff
 - Provided administrative oversight to 4 student assistants per year
 - Negotiated, managed, and evaluated faculty and staff workloads and overloads
 - Managed requests for leave, remote work, and flexible schedule requests
 - Managed COVID-related departmental transitions and planning
 - Maintained clear communication with faculty and staff
 - Facilitated faculty and staff professional development and enrichment
 - Conducted merit reviews

AWARDS, GRANTS, AND DISTINCTIONS

2023	Distinguished Service Award , National Association for Kinesiology in Higher Education
2022	Curriculum and Instruction Scholar Lecturer , SHAPE America.
2021	Presidential Citation , SHAPE America. Co-Awarded with Equity, Diversity, and Inclusion Committee
2020	Dudley Allen Sargent Lecturer , National Association for Kinesiology in Higher Education
2019	Fellow (#34) , National Association for Kinesiology in Higher Education
2018	E.B. Henderson Award , Society for Health and Physical Education

2018 Wellstar Faculty Research Grant, Coaching autonomy study (\$3500), with Jody Langdon
 2017 **Delphine Hanna Lecturer**, National Association for Kinesiology in Higher Education
 2017 National Association for Kinesiology in Higher Education Engaged Scholar Grant, Coaching autonomy (\$1000), with Jody Langdon
 2016 Wellstar Professional Development Grant Needs Assessment Survey, KSU-Brian Jordan Foundation (\$10,390), with Jennifer Wade-Berg
 2015 **Fulbright Scholar Award** (Canada), U.S. Department of State (\$25,000)
 2014 3rd Place Best **Research Poster Award**, with Kacey DiGiacinto. Association Internationale des Ecoles Superieures d'Education Physique
 2013 Curriculum Engagement Grant for Online Professional Development. Awarded by the IUPUI Center for Service and Learning, with Bahamonde, R.E, Stanton-Nichols, K., Angermeier, L., & Egan, K.
 2013 **Social Justice and Diversity Young Professionals Award**, American Association for Health, Physical Education, Recreation and Dance
 2012 **Mabel Lee Award Recipient**, American Association for Health, Physical Education, Recreation and Dance
 2011 **Standards writer** and committee member, National Board for Professional Teaching Standards,
 2011 **Carol B. White PEP Grant** (Co-Developer, Primary Writer). Awarded by United States Department of Education, with Indianapolis Public Schools (\$552,443)
 2011 Service-Learning Resource Grant. Awarded by the IUPUI Center for Service and Learning (\$1,000)
 2011 Curriculum Engagement Grant (Co-PI). Awarded by the IUPUI Center for Service and Learning with Stanton-Nichols, K., Angermeier, L., & Urtel, M. (\$9964.90)
 2010 **Riley Health Club Afterschool Program Grant**. Awarded by IU- Clarian Health (\$18,000)
 2010 **Service-Learning Program Grant** Awarded by IU- Clarian Health (\$9,700)
 2010 **International Travel Grant**. Awarded by Indiana University (\$700.00)
 2010 Research and Service-Learning Assistant Grant. Awarded by Center for Service and Learning, IUPUI with Fu, Y. (\$3,600)
 2010 **Fulbright Hays Travel Award** (Kenya). Awarded by Indiana University and U.S. Department of State (\$2,500)
 2009 Faculty Research Opportunity Grant (FROG). Awarded by the School of Physical Education and Tourism Management with Heo, J. (Co-PI) (\$6,000)
 2008 **Indiana University Faculty Podcasting Initiative**. Indiana University (\$2000)
 2007 Service-Learning Grant (Co-PI). Indiana University Center for Service Learning. with Keith, N.R., Angermeier, L. & Belcher, A.E. (\$86,000)
 2009 Faculty service-learning participant **Fulbright-Hays Program**, US Department of State,
 2007 Hally Beth Poindexter **Young Scholar Award** Recipient, National Association for Kinesiology and Physical Education in Higher Education
 2005 **Distinguished Dissertation in Teacher Education Award** Recipient, Georgia Association of Teacher Educators
 2001 NCAA Ethnic Minority Postgraduate Scholarship Recipient
 2001 P.J. Boatwright Intern, United States Golf Association

Total grant, contract, and award money: (\$755,797.90)

Unfunded grants (\$1,780,486.00): Robert Wood Johnson Foundation (2019, 2009), SHRF Collaborative Development (2014), Spencer Foundation (2014), William T. Scholars (2012), AAHPERD Research Consortium Grant Program (2012, 2011), New Frontiers, IUPUI (2012), U.S. Corporation for National and Community Service (2010), Peyback Foundation (2010)

WRITING & RESEARCH

PUBLISHED ARTICLES

(sole/first authorship/ co-first authorship **highlighted**)

- 44 2022 If You Build It, They Will Come: Physical Educators' Perceptions Regarding How to Design an Optimal Online Physical Education Resource, *The Physical Educator*
- 43 2022 **The 'Hidden Figures' of physical education: Black Women who paved the way in PE, Momentum Magazine, SHAPE America**
- 42 2022 Online Mental Health Help Seeking Behaviors Among College Students, *Inquiries Journal*
- 41 2021 Previous experiences of novice coaches and their coach-created motivational climate: a collective case study. *Physical Education and Sport Pedagogy*
- 40 2021 Virtual Physical Education During COVID-19: Exploring Future Directions for Equitable Online Learning Tools. *Frontiers in sports and active living*.
- 39 2021 Physical Education in the COVID era: Considerations for online program delivery using the comprehensive school physical activity program framework: *Journal of Teaching in Physical Education*
- 38 2021 **Transforming PETE's Initial Standards: Ensuring social justice for Black students in physical education.** *Quest*
- 37 2021 **Everyone Matters: Eliminating dehumanizing practices in physical education.** *Journal of Physical Education Recreation and Dance*
- 36 2021 Examination of novice coaches' previous experiences as athletes: Examples of autonomy support and controlling behaviors as influences on future coaching practice. *International Sport Coaching Journal*.
- 35 2021 **Considering the state and status of internationalization in Western higher education.** *International Journal of Kinesiology in Higher Education*.
- 34 2021 **Introduction: Internationalization in higher education Kinesiology.** *International Journal of Kinesiology in Higher Education (Special Issue)*
- 33 2020 **Physical education and anti-Blackness.** *Journal of Physical Education Recreation and Dance*
- 32 2020 **Thirdspace investigations: Geography, dehumanization and seeking spatial justice in kinesiology.** *Quest*.
- 31 2020 Self-talk. Mentoring and empowering faculty to contribute to organizational change. *International Journal of Physical Education in Higher Education*.
- 30 2020 **Developing active learning in a kinesthetic classroom.** *Journal of Physical Education Recreation and Dance*.
- 29 2019 Navigating the Waters: Lessons Learned from Junior PETE Faculty Members. *International Journal of Kinesiology in Higher Education*.
- 28 2017 **"Illegitimate" Bodies in legitimate times: Life, liberty and the pursuit of movement.** *Quest*
- 27 2017 Engaging students in physical education: Key challenges and opportunities for physical educators in urban settings. *Journal of Physical Education, Recreation & Dance*
- 26 2016 **Social Justice and the future of higher education kinesiology.** *Quest*
- 25 2015 **Afterschool programming for stronger communities in Canada.** *Physical Education Health Education Journal*
- 24 2015 Experiential learning in kinesiology: A student perspective. *Pedagogy in Health Promotion*
- 23 2014 **Migrant and Military Students: Mobility and promoting effective physical education.** *Strategies: A Journal for Physical and Sport Educators*
- 22 2014 **An Analysis of Future Coaches' Emerging Dispositions on Social Justice: The Wooden Effect.** *International Journal of Sport Coaching*.

- 21 2013 Demonstrating successful undergraduate research experiences across the disciplines: The physical education teacher education perspective. *Journal of Physical Education, Recreation and Dance*
- 20 2013 Eliminating barriers to physical activity participation using cultural negotiation and competence. *Strategies: A Journal for Physical and Sport Educators*
- 19 2013 Using archetypes to introduce social justice in PETE. *Journal of Physical Education, Recreation and Dance*
- 18 2013 Promoting successful aging through competitive sport participation: Insights from older adults. *Qualitative Health Research*
- 17 2012 Preparing PETE programs for culturally and linguistically diverse learners. *Strategies: A Journal for Physical and Sport Educators*
- 16 2011 Uncovering the culturally responsive practices of urban elementary physical educators. *The Physical Educator*
- 15 2011 The archetypes and philosophical motivations of urban elementary physical educators. *ICHPER-SD Journal*
- 14 2011 The strategic application and assessment of social justice in PETE programs: A primer. *The Physical Educator*
- 13 2011 Response to “What are some suggestions for overcoming any unique challenges found in an urban physical education class?” *Ideas Exchange. Strategies*
- 12 2010 School-based physical education programs and obesity in the United States: trends, rationalizations, and perspectives of change. *Educational Research Journal (HK)*
- 11 2009 Are your S’s in effect? Ensuring culturally responsive physical education environments. *Strategies: A Journal for Physical and Sport Educators*
- 10 2009 Preservice teachers’ experiential perspectives based on a multicultural learning service practicum. *The Physical Educator*
- 9 2009 Social-ecological approaches to promoting reconciliation through sport in Kenyan communities.
- 8 2008 Preparing qualitative studies for urban physical education environments. *Indiana Journal of Health, Physical Education Recreation and Dance*
- 7 2007 African American college women’s reflections on physical activity involvement during public school years. *Journal of African American Studies*
- 6 2006 Management of the physical environment in the gymnasium and classroom: It’s not that different. *Teaching Elementary School Physical Education*
- 5 2006 Classroom management for diverse populations. *Strategies: A Journal for Physical and Sport Educators*
- 4 2005 Our place. *Teaching Elementary School Physical Education*
- 3 2005 Linking the pieces of the tetrad: Teaching values in physical education. *Georgia Association for Health Physical Education Recreation and Dance Journal*
- 2 2005 Issues in construction of the adapted physical education curriculum. *South Carolina Association for Health Physical Education Recreation and Dance Journal*
- 1 2004 Interdisciplinary themes and their relationship to physical education. *Georgia Association for Health Physical Education Recreation and Dance Journal*

BOOK CHAPTERS, WEB ARTICLES, AND ENTRIES

- 16 2023 *Race and Racism in PE and Youth Sport*, Routledge Encyclopedia of Education
- 15 2023 *Using Documents and Artifacts in Qualitative Research*. *Qualitative Research and Evaluation in Physical Education and Activity*.

14 2022 [Black Male Health: Positionality and Unpacking Current Perspectives Towards Transformative Action](#). Black Men’s Health: A Strengths-Based Approach Through a Social Justice Lens for Helping Professions

13 2022 [Rational Fears or Provocative Tears? Critical Race Studies in Physical Education](#)

12 2021 [Social justice and SEL: case examples of promising practices](#). Teaching Social and Emotional Learning in Physical Education: Applications in school and community settings.

11 2021 [Fighting Dehumanization in Physical Education](#). Shape America Blog.

10 2020 [Diversity Matters: Recruitment into the Health and Physical Education Profession](#). Shape America Blog.

9 2019 [“Empowering English Language Learners”](#). In Walton-Fisette, J. and Sutherland, S. Teaching About Social Justice Issues in Physical Education.

8 2019 [“Including Everyone”](#). Physical Education for Lifelong Fitness, 4th Edition.

7 2016 [“Towards a Critical Discourse on the Black Experience in Canada and the United States”](#). In Robinson, D.B, and Randall. L. (ed). Social Justice in Physical Education: Critical Reflections and Pedagogies for Change. Canadian Scholars Press: Toronto.

6 2015 [“Better together than apart”](#). PHE America.

5 2015 [“Lost in translation”](#). In Flory, S.B., Sanders, S. and Tischler, A. (ed). Sociocultural Issues in Physical Education.

4 2015 [“Promoting safe physical activity in a challenging environment”](#). In Flory, S.B., Sanders, S. and Tischler, A. (ed). Sociocultural Issues in Physical Education.

3 2014 [“What’s in a Name?”](#) PHE America.

2 2013 [“The ever-changing context of physical education in the United States”](#). In Chepyator-Thomson, J.R. and Hsu, Shan-Hui (ed). Global Perspectives on Physical Education and Sport.

1 2009 [“Daly, John,” “Peterson, Adrian” “James, LeBron” “Crosby, Sydney”](#). Great Athletes.

Books/Manuscripts in Press/Preparation

2023 [Blackshear, T.B., & Culp, B. \(2023\). Critical Race Studies in Physical Education](#). Human Kinetics

2025 [Cultural Equity in Physical Education: Case Studies for Transformative Practice](#). Human Kinetics (Forthcoming) Co-authored with Dr. Tara Blackshear.

CONFERENCE PRESENTATIONS & Other Conference Activities

84 Barry, C.M., Fuller, B.A., Dreyer, B., Hansen, P., Mickelson, C., Ruffalo, L., Wolf, S., Rodriquez, C., Nelson, D., Simenz, C., Morris, S., Cameron, J., Culp, B., & Masarik, R., (2023). “Resilience, Resources and Collaboration as Tools for Improving HPE.” SHAPE America, Seattle, Washington.

83 Rodriquez, C., Nelson, D., Simenz, C., Morris, S., Cameron, J., Culp, B., & Masarik, R., (2023). “Coffee Talk: An EDI Framework to Address Mental Health and Teacher Burnout.” SHAPE America, Seattle, Washington.

82 Lynch, B., Strong, J., & Culp, B (2023). “Keys to Unlocking a Diverse and Socially Just HPE Space.” SHAPE America, Seattle, Washington.

81 Walton-Fisette, J., Centeio, E.E., Culp, B., Bishop, J.G., Hemphill, M.A., Jackson, T., James, M.J. & Simon, M. (2023). “HEPPS: Social Justice in HETE/PETE Programs”. SHAPE America, Seattle, Washington.

- 80 Culp, B. & Dyal, M.A. (2023). "Relationality, Space, and Justice through a Public Health Study Abroad Experience: Public Pedagogy for Social Action". Society for Public Health Education, Atlanta, Georgia.
- 79 Culp, B. (2023). "Designing Transformative Curriculum in Kinesiology: Leading with a Public Pedagogy Lens." American Kinesiology Association, Leadership Workshop, San Diego, California. Invited Speaker.
- 78 Burt, D. J. & Culp, B. (2023). "The Failure of Servant Leadership: Crises and False Dichotomies." National Association for Kinesiology in Higher Education Conference, New Orleans, LA.
- 77 Culp, B. (2023). "Was It Worth It? Pandemic Reflections From an Outgoing Interim Chair." National Association for Kinesiology in Higher Education Conference, New Orleans, LA.
- 76 Barry, C.M., Fuller, B.A., Dreyer, B., Hansen, P., Mickelson, C., Ruffalo, L., Wolf, S., Rodriguez, C., Nelson, D., Simenz, C., Morris, S., Cameron, J., Culp, B., & Masarik, R. (2022). "System of Wellness Instruction for Teachers and Teens (SWIFFT)." American Public Health Association Conference. Boston, MA.
- 75 Culp, B. (2022). "Dehumanization: Current Perspectives." FEM in STEM Mental Health Roundtable Discussion, Division of Health and Exercise Science, Western Oregon University (Online), Session
- 74 Culp, B. (2022). "Coffee Talk: Anti-Black Racism in Physical Education." SHAPE America Conference, New Orleans, LA.
- 73 Culp, B. et al. (2022). "Critical Race Studies." Panel. SHAPE America Conference, New Orleans, LA.
- 72 Culp, B. (2022) "Black Youth Futures and the Role of PETE: "New Rules" for Understanding Race, Justice, and the City." SHAPE America Conference, New Orleans, LA.
- 71 Culp, B. et. al. (2021). "Equity Diversity and Inclusion Initiatives at SHAPE America." SHAPE America Virtual Conference.
- 70 Webster, C. A., D'Agostino, E., Urtel, M., McMullen, J., Culp, B., & Killian, C. (2021). "Optimizing Online Physical Education: Teachers' Perspectives amid a Pandemic." SHAPE Conference, Virtual.
- 69 Culp, B. (2021). "Sport development in the Dominican Republic: Empowering communities through a public health lens." Global Educational Forum, College of Education- University of Georgia, Athens, GA
- 68 Culp, B. (2021). "Equitable and Inclusive Crisis Leadership Session." American Kinesiology Association, American Kinesiology Association, Virtual Conference. Invited Speaker.
- 67 Culp, B. et al. (2020). "HEPPS: Recruitment and Retention, Moving Forward, Now What? SHAPE Conference, Salt Lake City, UT.
- 66 Culp, B., Porter, K.J., Oberlton, M.F. (2020). "The kinesthetic classroom experience. Health and Literacy Summit, Alabama Health, Physical Education, Recreation, and Dance, Birmingham, AL.
- 65 Culp, B. (2020). "Spatiality and sport development." Global Conference on Sport for Social Change, University of Georgia.

- 64 Culp, B., Lorusso, J., MacPhail, A. Mandigo, J. & Hodge, S. (2019). "The internationalization of physical education in higher education: Leaders' reflections on meaning, strengths, weaknesses, opportunities, and threats." AIESEP Conference: Adelphi, New York.
- 63 Culp, B. & Lorusso, J. (2019). "Leadership in the Internationalized University. NAKHE Leadership Workshop." AIESEP Conference: Adelphi, New York.
- 62 Langdon, J., Culp B. & Benish, D. (2019). "Exploring the sociocultural aspects of novice coaches' athletic experience." AIESEP Conference: Adelphi, New York.
- 61 Langdon, J., Culp B. & Benish, D. (2019). "Drawing upon previous experience: Autonomy support and control in novice coaches." Self-Determination Theory Conference: Amsterdam, Netherlands.
- 60 Stoecker, P. Culp, B. & Ivy, V. (2019). "Challenges Schools Face When Trying to Engage a Diverse Population." Presented at the Association of Health, Physical Education, Recreation, & Dance Conference, Athens, GA.
- 59 Langdon, J. & Culp B. (2019). "Understanding Previous Experience as an Antecedent to Providing Autonomy Support as a Coach." Scholarship Lecture Series, Kennesaw State University. March 27th.
- 58 Culp, B., Porter, K.J., Oberlton, M.F. (2019). "Developing active learning in a kinesthetic classroom." National Association for Kinesiology in Higher Education Conference, Savannah, GA.
- 57 Hill, G.M., Porter, K.J., Goldfine, B.D. & Culp. B. (2019). "Holding instructional physical activity courses in off-campus venues." National Association for Kinesiology in Higher Education Conference, Savannah, GA.
- 56 Cutton, D. & Culp, B. (2019). "Self-talk. Mentoring and empowering faculty to contribute to organizational change." National Association for Kinesiology in Higher Education Conference, Savannah, GA.
- 55 Langdon, J., Culp B. (2019). "Personal Histories of Coaching Education Students." National Association for Kinesiology in Higher Education Conference, Savannah, GA.
- 54 Culp, B. & Ravizza, D. (2018). "Creating effective physical education experiences for refugee children and youth." PETE Conference, Salt Lake City, UT.
- 53 Culp, B. (2018). "Getting off the Bus: Using place-based pedagogy to inspire social change." Global Conference on Sport for Social Change, University of Georgia (Invited speaker)
- 52 Culp, B. (2018). "Culturally relevant physical education and teacher education." PETE Conference, Salt Lake City, UT. Invited Panelist
- 51 Culp, B. DiGiacinto, K, & Hersman, B. (2017). "Of most worth? Uncovering critical public pedagogy in movement spaces." AIESEP Conference: Gosier, Guadeloupe.
- 50 Culp, B. (2017). "Theory to Practice: Diversity and Inclusiveness in Health and Physical Education." SHAPE America National Conference, Boston, MA. Invited Panelist.

- 49 Culp, B. (2017). "50 Million Strong by 2029 Forum: Shaping Our Professional Future." SHAPE America National Conference, Boston, MA. Invited Panelist.
- 48 Culp, B. (2017). "The Future of Kinesiology in Higher Education." NAKHE Conference, Orlando, Florida. Invited Panelist.
- 47 DiGiacinto, K.L. & Culp, B. (2016). "So? Kinesiology Student Impressions on the Value of Cultural Studies." Presented at the AIESEP World Congress, Laramie, Wyoming.
- 46 Culp, B. (2016). "Academic Rank and Identity Politics." NAKHE Leadership Development Workshop, Georgia State University, Atlanta, GA. (Invited speaker)
- 45 Culp, B., DiGiacinto, K.L., & Burt, D. (2016). "Stewardship in doctoral students." National Association for Kinesiology in Higher Education Conference, San Diego, California.
- 44 Culp, B., DiGiacinto, K.L., & Burt, D. (2016). "Stewardship in doctoral students." National Association for Kinesiology in Higher Education Conference, San Diego, California.
- 43 Culp, B. (2016). "Movement and the ESOL learner." Promoting language through physical education. ESOL Conference, Kennesaw State University.
- 42 Culp, B. & James-Hassan, M. (2015). "Social Justice in Action: Strategies for Creating More Culturally Fluent Classrooms in Health and Physical Education." Presented at the PHE Canada Conference in Banff, Canada.
- 41 Culp, B. (2015). "Conceptualizing Global Health programming through engaged constructive activism." Fulbright Association Annual Conference- Creating Pathways to Peace: Global Health & Education, Atlanta, Georgia.
- 40 Culp, B. & DiGiacinto, K.L. (2015). "Conceptualization of sportsmanship among aspiring coaches: A visual study." SHAPE America National Convention in Seattle, Washington.
- 39 DiGiacinto, K.L. & Culp, B. (2015). "Continuing professional development needs of HBCU graduates in PE." SHAPE America National Convention in Seattle, Washington.
- 38 Culp, B. (2015). "Towards a culturally relevant physical education." Presented at the SHAPE PETE & HETE Conference in Atlanta, Georgia, October 28-31.
- 37 Culp, B. et. al (2015). "Navigating the Waters: Lessons learned from junior PETE faculty." Presented at the SHAPE PETE & HETE Conference in Atlanta, Georgia, October 28-31.
- 36 Culp, B. & DiGiacinto, K.L. (2014). "PETE students' development of a social justice identity through use of a coaching archetype." Presented at the AIESEP World Congress, Auckland, New Zealand.
- 35 Culp, B. et. al. (2014). "Innovative teaching practices in physical education for diverse K-12 Schools." AAHPERD National Convention in St. Louis, Missouri, April 1-5, 2014.

- 34 Culp, B. et. al. (2014). "Connecting what YOU do to NBPTS". AAHPERD National Convention in St. Louis, Missouri, April 1-5, 2014.
- 33 Culp, B. (2013). "Moral jogging, leadership, and optimism in an intergenerational physical activity program." AAHPERD National Convention in Charlotte, North Carolina.
- 32 Culp, B. et. al. (2013). "Best practices for diverse student populations." AAHPERD National Convention in Charlotte, North Carolina, April 23-27th.
- 31 Culp, B. et al. (2013). "Creating a Roadmap for the Future of PE." AAHPERD National Convention in Charlotte, North Carolina, April 23-27th.
- 30 Culp, B. & Urtel, M.G. (2013). "Demonstrating successful undergraduate research experiences Across the disciplines." AAHPERD National Convention in Charlotte, North Carolina, April 23-27th, 2013. (Invited speaker)
- 29 Culp, B., DiGiacinto, K., & James-Hassan, M. (2013). "Preparing physical educators for civic engagement: A necessary shift from pomp to actual circumstance?" National Association for Kinesiology in Higher Education, Fort Lauderdale Beach, Florida.
- 28 Hji-Avgoustis, S. & Culp, B. (2013). "Sports tourism as a catalyst for social change: A peace run in eastern Kenya." Presented at the Eurhodip conference, Maribor, Slovenia. (Invited speaker)
- 27 Herrera, S., Culp, B., Swinford, R.R., and Keith, N.R., (2012). "Physically Active Residential Communities and Schools (PARCS): A service-learning university-community partnership to promote health." American College of Sports Medicine Annual Meeting, San Francisco, California.
- 26 Culp, B., & Schmidlein, R. (2012). "Examining emerging attitudes towards constructive activism for PETE majors." AAHPERD National Convention: Boston, Massachusetts.
- Schmidlein, R. & Culp, B., (2012). "Priorities in high school physical education." AAHPERD National Convention: Boston, Massachusetts.
- 25 Carson, R.L., Woods, A.M., Mosier, B., Schonestedt, L., Watson, D.L., & Culp, B. (2012). "Physical education and physical activity: Growing divide or rallying cry?" PETE Conference in Las Vegas, Nevada. (Invited speaker)
- 24 Culp, B. (2012). "Failing to prepare is preparing to fail. John Wooden's influence as an archetype for introducing social justice to PETE Majors." National Association for Kinesiology and Physical Education in Higher Education Conference in San Diego, California.
- 23 Culp, B. et. al. (2012). "Setting the standard for multicultural teaching: Best practices." AAHPERD National Convention: Boston, Massachusetts.
- 22 Heo, J., Culp, B., Krauskopf, E. & McBride, J. (2011). "Uncovering the competitive discourses of senior olympic games athletes." AAHPERD National Convention: San Diego, California.
- 21 Keith, N.R., Culp, B., & Swinford, R. (2011). "Campus and community physical activity partnerships to promote health." Annual Conference for the Coalition of Urban and Metropolitan Universities.

- 20 Schmidlein, R. & Culp, B. (2011). "Urban physical education teachers' views of curriculum." National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE) Conference.
- 19 Culp, B. & Heo, J. (2010). "Senior athletes' discourses on motivation, competition, and physical education." Presented at the AIESEP World Congress, La Coruna, Spain.
- 18 Culp, B., Yates, G., Yost, K. and Swinford, R. (2010). "Active manipulation through game creation: Using the mind so it matters." Indiana AAHPERD conference.
- 17 Anderson, J.A., Angermeier, L. Belcher, A.E., Buis, D., Culp, B., Keith, N.R., and Urtel, M.G. (2010). "Fit for Life: A collaborative health and wellness outreach program." IUPUI Civic Engagement Showcase.
- 16 Culp, B. (2009). "FITT for Life: Promoting health and wellness in central Indiana." Purdue University Works in Progress Conference: West Lafayette, Indiana.
- 15 Stanton-Nichols, K.A., Urtel, M., Angermeier, L., & Culp, B. (2009). "Combining curricular adapted physical activity methods in a physical education teacher education program: Creation of a dual licensing program." International Symposium on Adapted Physical Activity, Galve Sweden.
- 14 Stanton-Nichols, K., Urtel, M.G., Culp, B. & Angermeier, L.K. (2009). "Changing the dynamic of PETE preparation: Preparing majors to teach all students is possible." National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE) Conference.
- 13 Keith, N.R., Culp, B. & Hji-Avgoustis, S. (2009). "Social-ecological approaches to promoting reconciliation through sport in Kenyan communities." Proceedings of the International Symposium on Social Tensions in a Modern African State: Reform issues in the Kenyan National Dialogue and Reconciliation, Eldoret, Kenya (Invited)
- 12 Lee, S. Han, J.Y., Hongbum, S., Kim, D., & Culp, B. (2009). "The consumer behavior of Generation Y on Sport Products through the Internet." North American Society for Sport Management Conference (NASSM).
- 11 Culp, B., Bernacchi, K.A. & Schrock, J. (2009). "Perceptions of self-efficacy among visually impaired learners in physical education." AAHPERD National Conference, Tampa, Florida.
- 10 Culp, B. & Bernacchi, K.A. (2009). "Middle school boys' performance on a self- efficacy scale for visually impaired learners." National Conference on Undergraduate Research (NCUR), Lacrosse, Wisconsin.
- 9 Angermeier, L.K., Keith, N.R., Urtel, M.G., & Culp, B. (2008). "Fit for Life: lessons learned developing and implementing a collaborative health and wellness outreach program." American School Health Association National Conference, Tampa, Florida.

- 8 Culp, B. (2007). "The I.M.P.A.C.T. survey. -A modest appraisal to assist in the promotion of culturally responsive pedagogy in physical education." World Congress of the International Association for Physical Education in Higher Education (AIESEP), Sapporo, Japan.
- 7 Culp, B. (2007). "Factors that influence the teaching philosophies of urban primary physical educators." Presented January 21-24, 2008 at the World Congress of the International Association for Physical Education in Higher Education (AIESEP), Sapporo, Japan.
- 6 Culp, B. (2007). "Athletic excellence and emerging issues." Kenyatta University International Athletics Symposium, Nairobi, Kenya. (Invited panelist)
- 5 Culp, B. (2007). "Physical educators' perceptions of teaching in urban elementary environments." AAHPERD National conference, Baltimore, Maryland.
- 4 Culp, B. (2007). "History, philosophy, and sociology: Appreciating past, present and future contributions to AAHPERD." Presented during a special session, March 13, at the AAHPERD National conference, Baltimore, Maryland. (Invited speaker)
- 3 Culp, B., Schmidlein, R. & Chepyator-Thomson, J.R. (2006). "Instructional Methods and Culture in Urban Physical Education: Lessons learned by teachers in the trenches." National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE). San Diego, California.
- 2 Hsu, Shan-Hui, Culp, B., & Chepyator-Thomson, J.R. (2005). "Culture, socioeconomic status, and gender: Preservice physical education teachers' narratives on community." AAHPERD National conference, New Orleans, Louisiana.
- 1 Culp, B. (2005). "Preservice teachers' experiential perspectives based on a multicultural learning service practicum." AAHPERD National conference, New Orleans, Louisiana.

INVITED KEYNOTE LECTURES

- 9 2023 Culp, B. (Forthcoming July, 4) "The Articulation of Place and Public Pedagogy for Enhancing Global Associations" AIESEP Conference, Santiago, Chile.
- 8 2023 Culp, B. (Forthcoming May, 3) "Physical Literacy and the Spatial Imaginary" International Physical Literacy Conference, New York City, New York.
- 7 2022 Culp, B. "Black Youth Futures and the Role of PETE: "New Rules" for Understanding Race, Justice, and the City." Curriculum and Instruction Scholar Lecture. SHAPE America Conference, New Orleans, LA.
- 6 2021 Culp, B. "Fighting Against Dehumanizing Practices in Physical Education: Activating our Spatial Engines". Virtual Symposium Shape America, Human Kinetics, Workshop.
- 5 2021 Culp, B. "Space, place, and justice: An exciting new frontier for health and physical education". Boston Public Schools Wellness Summit. Boston, MA.
- 4 2021 Culp, B. "Sport development in the Dominican Republic: Empowering communities through a public health lens." Global Educational Forum, College of Education- University of Georgia, Athens, GA

- 3 2020 Culp, B. "Thirdspace Investigations: Geography, Dehumanization and Seeking Spatial Justice in Kinesiology." Dudley Allen Sargent Lecturer, National Association for Kinesiology in Higher Education. Palm Springs, CA.
- 2 2017 Culp, B. "Illegitimate Bodies in Legitimate Times: Life, Liberty, and The Pursuit of Movement." Delphine Hanna Lecturer, National Association for Kinesiology in Higher Education. Orlando, FL.
- 1 2007 Culp, B. "The importance of social justice education in 21st century physical education." Young Scholar Award. National Association for Kinesiology and Physical Education in Higher Education. Clearwater, FL.

MEDIA

Podcasts and Features

- 10 2022 American School Board Journal "Rethink PE". (October, 1). With Dr. Tara Blackshear
- 9 2022 NYS AHPERD Podcast – Critical Race Studies in Physical Education (July, 5)
- 8 2021 CBC Radio Ideas – The 50 Year Workout: Rethinking the exercise of our time. Building a Better Gym Class (June, 23). *International*
- 7 2021 Playing with Research in HPE - Social Justice Education and SEL (June, 22)
- 6 2021 Playing with Research in HPE - AIESEP Connect: Black Humanity in a Crisis of Movement (March, 1) *International*
- 5 2021 Beyond the Culture - How Spatial Justice Relates to African Americans (April, 13)
- 4 2021 PEPRN -Spaces and Faces (March 12)
- 3 2020 Playing with Research in HPE - PETE Collaborative on race and racism in PETE (June, 12)
- 2 2019 Playing with Research in HPE - Illegitimate Bodies in Legitimate Times: Life, Liberty, and the Pursuit of Movement (September 1)
- 1 2019 Equity, Diversity, and Inclusion in Physical Education. SHAPE America, (June, 24)

PROFESSIONAL ACTIVITIES

Founding Member, Cultural Studies in Physical Activity (CUSPA)

Program Reviewer, Texas A&M University-Commerce (2015), Boise State University (2021)

Founder, cultureNmotion.com, physicaleducationlab.com

Memberships: National Association for Kinesiology in Higher Education (NAKHE), Society for Health and Physical Educators (SHAPE), Association Internationale des Ecoles Superieures d'Education Physique (AIESEP), Physical Education Health Education Canada (PHE Canada), Georgia Association for Health, Physical Education, Recreation and Dance (GAHPERD), Fulbright Alumni Association, American Education Research Association (AERA)

Awards Committees: NAKHE Fellows Committee (2019-), NASPE Teacher of the Year (2012)

Editorial Board Member: *The Physical Educator* (2006-2010), *ICHPERD-SD Journal* (2009-2012)

Promotion and Tenure Dossier Reviews: 38

Conference Planner/Research Coordinator: SHAPE America (2013, 2020), NAKHE (2015), AIESEP (2021)

Peer Reviewer for Academic Journals and Publishers:

Quest, Journal of Teaching in Physical Education, Research Quarterly for Exercise and Sport, The Physical Educator, International Journal of Health, Physical Education Recreation and Dance Research Journal, Strategies, Journal of Physical Education Recreation and Dance, Palestra, Sport, Education and Society, Qualitative Health Research Human Kinetics, International Journal of Kinesiology in Higher Education, International Journal of Multicultural Education, American Educational Research Journal, Routledge, Sage

Additional roles of note:

- Vice President, National Association for Kinesiology in Higher Education (NAKHE)
- Panelist, Shape America Conference (Boston, MA, Salt Lake City, UT)
- Keynote speaker, Global Conference on Sport for Social Change, University of Georgia
- Conference abstract reviewer NAKHE, SHAPE America
- Selected as co-chair for EDI conference, SHAPE America
- Faculty Associate, Physical Activity in Residential Communities and Schools (PARCS)
- SHAPE America Physical Education Council Member
- Physical Activity and Life Skills (PALS) Group (Northern Illinois University)
- Fit for Life Faculty Partner
- Diversity and Inclusiveness Task Force, SHAPE America
- Consultant, Indianapolis Public Schools and Colorado Department of Education
- Interviewed for “Should High School Sports Be Co-Ed?” Indianapolis Star
- Interviewed for “Legacy Fitness Zone Offers Path to good health.” Indianapolis Star
- Consultant, PHE Canada, We Belong Program
- NAKHE Engaged Scholar Mentor (Jody Langdon)
- NAKHE Department Chair Certification
- Fulbright Grant Reviewer
- PETE conference planning committee, Shape America (Las Vegas, NV)
- Abstract Reviewer American Education Research Association (AERA)
- Indiana Association for Health, Physical Education, Recreation and Dance (IAHPERD)
- Pi Lambda Theta Educational Society
- National Association for Multicultural Education (NAME)
- Panelist, NAKHE Conference (Orlando, FL)
- NASPE Representative- Urban Physical Education Leadership Summit
- International Service-Learning Teaching Circle, IUPUI Center for Service and Learning.
- McNair Scholars Program Research Mentor
- IUPUI- Moi University/Kenya Interest Group
- Physical Education Student Organization (PESO) faculty advisor
- Member, Indianapolis Physical Activity and Health Collaborative (IPAHC)
- External Reviewer: Works in Progress Posters (AAHPERD)
- NASPE LOI Grant Reviewer
- Advisory board member Clarian/IU/IPS PEP Grant Advisory Panel for “PE without Boundaries”
- Program Reviewer QUIG (Qualitative Interest Group)
- NAKHE Leadership Development Workshop Presenter and Leader
- SHAPE America Social Justice Guidance Document Committee

TEACHING

Kennesaw State: Measurement and Evaluation, history of physical education, activity and sport, secondary methods, curriculum planning, foundations of wellness, student teacher supervision, practicum, special topics in public health, public health empowerment study abroad, health and physical activity leadership, family health and sexuality, behavioral and psychological aspects of physical education and coaching

IUPUI/Armstrong: Team, individual and dual activities, elementary methods, teaching of cardiovascular activities, recreational sports programming (undergraduate/grad), growth and motor development, directed research in kinesiology (undergraduate/graduate), assessment in health, concepts of fitness, service-learning practicum supervisor, sport and empowerment study abroad

Students Advised: Masters: Asha Thomas, Kendra Stautz, Rachel Johnson, Sam Obeidat (*KSU*), Kyra Kline, Dennis Buis, Kelli Kubicki, Adam Hearvin, Karina Bernacchi (Indiana University).

Doctoral students: Larry Jenkins (Indiana University), Jordan McBride (Indiana University), Kevin Mercier (Teachers College Columbia), Seung Pil Lee (University of Michigan), Mitchell Arthur (University of Miami).

Funded service-learning students directed: Karina Bernacchi, Josh Kutch, Matt Walkup, Kimberly Carr, Alyson Hook, Maurietta Ortman, Raynesha Rogers, Kayleigh Dye, Keith Yost
Chris Arnold, Mitchell Arthur, Paul Banks, Tosha Davis, Carolyn Ebbens, Sharla Willhite, Nick Arthur, Elizabeth Krauskopf, Chelsea Mason (Indiana University).

NOTABLE PUBLIC PRESENTATIONS

National and **international** presentations at conferences, seminars and academic proceedings including at Society for Health and Physical Education/American Alliance for Health, Physical Education Recreation and Dance (2005, 2007, 2009, 2011, 2012, 2013, 2014, 2015, 2017, 2020, 2021, 2022, 2023), **AIIESEP World Congress** (2008, 2010, 2014, 2016, 2017, 2019, 2021, 2023), American School Health Association (2008), American Kinesiology Association (2021), Georgia Association for Health, Physical Education, Recreation and Dance (2006, 2019), National Conference for Undergraduate Research (2009), North American Society for Sport Management (2009), American Education Research Association (2015), **Fulbright Association Conference** (2015), **Self Determination Theory Conference** (2019), National Association for Kinesiology in Higher Education (2006, 2007, 2009, 2011, 2012, 2013, 2015, 2016, 2017, 2019, 2020, 2021, 2023), **International Symposium on Social Tensions in a Modern African State** (2009), Purdue University (2009), **International Athletics Symposium** (2007), American College for Sport Medicine (2012), **Physical Education Health Education Conference** (2015), **International Symposium on Adapted Physical Activity** (2009), **Eurhodip Conference** (2013), NAKHE Leadership Development Workshop (2015, 2016, 2018, 2019), Indiana SHAPE (2010), SHAPE PETE (2012, 2015, 2018), Indiana University (2010, 2012), Western Oregon University (2022), University of Northern Colorado (2022), Coalition of Urban and Metropolitan Universities (2011), Indianapolis Public Schools (2007, 2008, 2010), Boston Public Schools (2021), Colorado Department of Education (2009), **International Conference for Physical Literacy** (2023), Kennesaw State University (2016, 2019, 2021), University of Georgia (2018, 2020, 2021), Health and Literacy Summit (2020). PETE Collaborative (2020, 2021). National Civil Rights Museum Atlanta, GA (2021). AIIESEP Connect (2021). American Kinesiology Association Workshop (2021), Human Kinetics Virtual Health and Physical Education Symposium (2022), American Public Health Association (2022), Society for Public Health Education, (2023).

OTHER

Study Abroad Programs: Kenya, Nicaragua, Dominican Republic (developer and program director)

Field research: Kenya, Dominican Republic, Quebec, Nicaragua, Georgia, Indiana

Fulbright Specialist since 2017

Advanced Leadership Development: Department Head Certification Training, National Association for Kinesiology in Higher Education, 2016-2017

Program trained new department heads and other leaders for roles in administration involving a self-assessment/professional goal development, face-to-face and virtual meetings, a mentor relationship, shadowing, development of a leadership project and implementation, participation in a panel, mentor feedback, and a data-driven presentation of outcomes.

Detailed information on any of the previous sections of this document is available upon request