

DR. BRIAN CULP

Kennesaw State University

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EDUCATION

University of Georgia. Ed.D. in Curriculum and Instruction (2005)

Minor: Instructional Technology

Georgia State University. M.S. in Sport Administration (2001)

University of Georgia. B.S. Ed. Health and Physical Education (1999)

Current Research Interests: biopolitics, leadership, archetypes, community physical activity, kinesiology, spatial justice

PROFESSIONAL POSITIONS

Current	Full Professor and Interim Chair, Department of Health Promotion and Physical Education, Kennesaw State University (July 2021-)	Kennesaw, GA
2021	Associate Department Chair, Department of Health Promotion and Physical Education Kennesaw State University (May 2021-June 2021)	Kennesaw, GA
2020-21	Interim Chair, Department of Health Promotion and Physical Education, Kennesaw State University (March 2020 to March 2021)	Kennesaw, GA
2015-2019	Associate Professor (2015-2016), Full Professor with tenure (2016-) and Interim Physical Activity Coordinator (2018, 2019), Department of Health Promotion and Physical Education	Kennesaw, GA
2014-2015	Fulbright Visiting Research Chair, Department of Applied Human Sciences, Concordia University	Montreal, QC
2006-2015	Assistant Professor (2006-2012), Associate Professor with tenure (2012-2015), Department of Kinesiology, Indiana University Purdue University, Indianapolis,	Indianapolis, IN
2005-2006	Visiting Assistant Professor, Department of Physical Education, Armstrong Atlantic State University	Savannah, GA

AWARDS, GRANTS AND DISTINCTIONS

2022	Curriculum and Instruction Scholar Lecturer , SHAPE America.
2021	Presidential Citation , SHAPE America. Co-Awarded with Equity, Diversity, and Inclusion Committee
2020	Dudley Allen Sargent Lecturer , National Association for Kinesiology in Higher Education
2019	Fellow (#34), National Association for Kinesiology in Higher Education
2018	E.B. Henderson Award , Society for Health and Physical Education
2018	Wellstar Faculty Research Grant, Coaching autonomy study (\$3500), with Jody Langdon
2017	National Association for Kinesiology in Higher Education Engaged Scholar Grant, Coaching autonomy (\$1000), with Jody Langdon

- 2016 Wellstar Professional Development Grant Needs Assessment Survey, KSU-Brian Jordan Foundation (\$10,390), with Jennifer Wade-Berg
- 2017 **Delphine Hanna Lecturer**, National Association for Kinesiology in Higher Education
- 2015 **Fulbright Scholar** Award (Canada), U.S. Department of State (\$25,000)
- 2014 3rd Place Best **Research Poster Award**, with Kacey DiGiacinto. Association Internationale des Ecoles Superieures d'Education Physique
- 2013 Curriculum Engagement Grant for Online Professional Development. Awarded by the IUPUI Center for Service and Learning, with Bahamonde, R.E, Stanton-Nichols, K., Angermeier, L., & Egan, K.
- 2013 **Social Justice and Diversity Young Professionals Award**, American Association for Health, Physical Education, Recreation and Dance
- 2012 **Mabel Lee Award Recipient**, American Association for Health, Physical Education, Recreation and Dance
- 2011 **Standards writer** and committee member, National Board for Professional Teaching Standards,
- 2011 **Carol B. White PEP Grant** (Co-Developer, Primary Writer). Awarded by United States Department of Education, with Indianapolis Public Schools (\$552,443)
- 2011 Service-Learning Resource Grant. Awarded by the IUPUI Center for Service and Learning (\$1,000)
- 2011 Curriculum Engagement Grant (Co-PI). Awarded by the IUPUI Center for Service and Learning with Stanton-Nichols, K., Angermeier, L., & Urtel, M. (\$9964.90)
- 2010 **Riley Health Club Afterschool Program Grant**. Awarded by IU- Clarian Health (\$18,000)
- 2010 **Service-Learning Program Grant** Awarded by IU- Clarian Health (\$9,700)
- 2010 **International Travel Grant**. Awarded by Indiana University (\$700.00)
- 2010 Research and Service-Learning Assistant Grant. Awarded by Center for Service and Learning, IUPUI with Fu, Y. (\$3,600)
- 2010 **Fulbright Hays Travel Award** (Kenya). Awarded by Indiana University and U.S. Department of State (\$2,500)
- 2009 Faculty Research Opportunity Grant (FROG). Awarded by the School of Physical Education and Tourism Management with Heo, J. (Co-PI) (\$6,000)
- 2008 **Indiana University Faculty Podcasting Initiative**. Indiana University (\$2000)
- 2007 Service-Learning Grant (Co-PI). Indiana University Center for Service Learning. with Keith, N.R., Angermeier, L. & Belcher, A.E. (\$86,000)
- 2009 Faculty service-learning participant **Fulbright-Hays Program**, US Department of State,
- 2007 Hally Beth Poindexter **Young Scholar Award** Recipient, National Association for Kinesiology and Physical Education in Higher Education
- 2005 **Distinguished Dissertation in Teacher Education Award** Recipient, Georgia Association of Teacher Educators
- 2001 NCAA Ethnic Minority Postgraduate Scholarship Recipient
- 2001 P.J. Boatwright Intern, United States Golf Association

Total grants and awards: (\$755,797.90)

Unfunded grants (\$1,780,486.00): Robert Wood Johnson Foundation (2019, 2009), SHRF Collaborative Development (2014), Spencer Foundation (2014), William T. Scholars (2012), AAHPERD Research Consortium Grant Program (2012, 2011), New Frontiers, IUPUI (2012), U.S. Corporation for National and Community Service (2010), Peyback Foundation (2010)

WRITING & RESEARCH

PUBLISHED ARTICLES/-in press

(sole/first authorship/ co-first authorship **highlighted**)

- 42 2022 The 'Hidden Figures' of physical education: Black Women who paved the way in PE, Momentum Magazine, SHAPE America
- 41 2022 Online Mental Health Help Seeking Behaviors Among College Students, Inquiries Journal
- 40 2021 Previous experiences of novice coaches and their coach-created motivational climate: a collective case study. Physical Education and Sport Pedagogy
- 39 2021 Virtual Physical Education During COVID-19: Exploring Future Directions for Equitable Online Learning Tools. Frontiers in sports and active living.
- 38 2021 Physical Education in the COVID era: Considerations for online program delivery using the comprehensive school physical activity program framework: Journal of Teaching in Physical Education
- 37 2021 **Transforming PETE's Initial Standards: Ensuring social justice for Black students in physical education.** Quest
- 36 2021 **Everyone Matters: Eliminating dehumanizing practices in physical education.** Journal of Physical Education Recreation and Dance
- 35 2021 Examination of novice coaches' previous experiences as athletes: Examples of autonomy support and controlling behaviors as influences on future coaching practice. International Sport Coaching Journal.
- 34 2021 **Considering the state and status of internationalization in Western higher education.** International Journal of Kinesiology in Higher Education.
- 33 2021 **Introduction: Internationalization in higher education Kinesiology.** International Journal of Kinesiology in Higher Education (Special Issue)
- 32 2020 **Physical education and anti-Blackness.** Journal of Physical Education Recreation and Dance
- 31 2020 **Thirdspace investigations: Geography, dehumanization and seeking spatial justice in kinesiology.** Quest.
- 30 2020 Self-talk. Mentoring and empowering faculty to contribute to organizational change. International Journal of Physical Education in Higher Education.
- 29 2020 **Developing active learning in a kinesthetic classroom.** Journal of Physical Education Recreation and Dance.
- 28 2019 Navigating the Waters: Lessons Learned from Junior PETE Faculty Members. International Journal of Kinesiology in Higher Education.
- 27 2017 **"Illegitimate" Bodies in legitimate times: Life, liberty and the pursuit of movement.** Quest
- 26 2017 Engaging students in physical education: Key challenges and opportunities for physical educators in urban settings. Journal of Physical Education, Recreation & Dance
- 25 2016 **Social Justice and the future of higher education kinesiology.** Quest
- 24 2015 **Afterschool programming for stronger communities in Canada.** Physical Education Health Education Journal
- 23 2015 Experiential learning in kinesiology: A student perspective. Pedagogy in Health Promotion
- 22 2014 **Migrant and Military Students: Mobility and promoting effective physical education.** Strategies: A Journal for Physical and Sport Educators
- 2014 **An Analysis of Future Coaches' Emerging Dispositions on Social Justice: The Wooden Effect.** International Journal of Sport Coaching.
- 21 2013 **Demonstrating successful undergraduate research experiences across the disciplines: The physical education teacher education perspective.** Journal of Physical Education, Recreation and Dance

- 20 2013 [Eliminating barriers to physical activity participation using cultural negotiation and competence.](#) Strategies: A Journal for Physical and Sport Educators
- 19 2013 [Using archetypes to introduce social justice in PETE.](#) Journal of Physical Education, Recreation and Dance
- 18 2013 [Promoting successful aging through competitive sport participation: Insights from older adults.](#) Qualitative Health Research
- 17 2012 [Preparing PETE programs for culturally and linguistically diverse learners.](#) Strategies: A Journal for Physical and Sport Educators
- 16 2011 [Uncovering the culturally responsive practices of urban elementary physical educators.](#) The Physical Educator
- 15 2011 [The archetypes and philosophical motivations of urban elementary physical educators.](#) ICHPER-SD Journal
- 14 2011 [The strategic application and assessment of social justice in PETE programs: A primer.](#) The Physical Educator
- 13 2011 [Response to “What are some suggestions for overcoming any unique challenges found in an urban physical education class?”](#) Ideas Exchange. Strategies
- 12 2010 [School-based physical education programs and obesity in the United States: trends, rationalizations, and perspectives of change.](#) Educational Research Journal (HK)
- 11 2009 [Are your S’s in effect? Ensuring culturally responsive physical education environments.](#) Strategies: A Journal for Physical and Sport Educators
- 10 2009 [Preservice teachers’ experiential perspectives based on a multicultural learning service practicum.](#) The Physical Educator
- 9 2009 [Social-ecological approaches to promoting reconciliation through sport in Kenyan communities.](#)
- 8 2008 [Preparing qualitative studies for urban physical education environments.](#) Indiana Journal of Health, Physical Education Recreation and Dance
- 7 2007 [African American college women’s reflections on physical activity involvement during public school years.](#) Journal of African American Studies
- 6 2006 [Management of the physical environment in the gymnasium and classroom: It’s not that different.](#) Teaching Elementary School Physical Education
- 5 2006 [Classroom management for diverse populations.](#) Strategies: A Journal for Physical and Sport Educators
- 4 2005 [Our place.](#) Teaching Elementary School Physical Education
- 3 2005 [Linking the pieces of the tetrad: Teaching values in physical education.](#) Georgia Association for Health Physical Education Recreation and Dance Journal
- 2 2005 [Issues in construction of the adapted physical education curriculum.](#) South Carolina Association for Health Physical Education Recreation and Dance Journal
- 1 2004 [Interdisciplinary themes and their relationship to physical education.](#) Georgia Association for Health Physical Education Recreation and Dance Journal

BOOK CHAPTERS AND WEB ARTICLES

- 14 2023 [Using Documents and Artifacts in Qualitative Research.](#) Qualitative Research and Evaluation in Physical Education and Activity.
- 13 2022 [Black Male Health: Positionality and Unpacking Current Perspectives Towards Transformative Action.](#) Black Men’s Health: A Strengths-Based Approach Through a Social Justice Lens for Helping Professions
- 12 2021 [Social justice and SEL: case examples of promising practices.](#) Teaching Social and Emotional Learning in Physical Education: Applications in school and community settings.

- 11 2021 [Fighting Dehumanization in Physical Education](#). Shape America Blog.
- 10 2020 [Diversity Matters: Recruitment into the Health and Physical Education Profession](#). Shape America Blog.
- 9 2019 [“Empowering English Language Learners”](#). In Walton-Fisette, J. and Sutherland, S. Teaching About Social Justice Issues in Physical Education.
- 8 2019 [“Including Everyone”](#). Physical Education for Lifelong Fitness, 4th Edition.
- 7 2016 [“Towards a Critical Discourse on the Black Experience in Canada and the United States”](#). In Robinson, D.B, and Randall. L. (ed). Social Justice in Physical Education: Critical Reflections and Pedagogies for Change. Canadian Scholars Press: Toronto.
- 6 2015 [“Better together than apart”](#). PHE America.
- 5 2015 [“Lost in translation”](#). In Flory, S.B., Sanders, S. and Tischler, A. (ed). Sociocultural Issues in Physical Education.
- 4 2015 [“Promoting safe physical activity in a challenging environment”](#). In Flory, S.B., Sanders, S. and Tischler, A. (ed). Sociocultural Issues in Physical Education.
- 3 2014 [“What’s in a Name?”](#) PHE America.
- 2 2013 [“The ever-changing context of physical education in the United States”](#). In Chepyator-Thomson, J.R. and Hsu, Shan-Hui (ed). Global Perspectives on Physical Education and Sport.
- 1 2009 [“Daly, John,” “Peterson, Adrian” “James, LeBron” “Crosby, Sydney”](#). Great Athletes.

Books/Manuscripts in Press/Preparation

- 2023 [Critical Race Studies in Physical Education](#). Human Kinetics.
Co-authored with Dr. Tara Blackshear.
- 2024 [Critical Race Studies in Physical Education: Volume Two](#)

MEDIA

PODCASTS

- CBC Radio Ideas (2021) – The 50 Year Workout: Rethinking the exercise of our time. Building a Better Gym Class (June, 23) *International*
- Playing with Research in HPE (2021)- Social Justice Education and SEL (June, 22)
- Playing with Research in HPE (2021)- AIESEP Connect: Black Humanity in a Crisis of Movement (March, 1) *International*
- Beyond the Culture (2021)- How Spatial Justice Relates to African Americans (April, 13)
- PEPRN (2021) -Spaces and Faces (March 12)
- Playing with Research in HPE (2020)- PETE Collaborative on race and racism in PETE (June, 12)
- Playing with Research in HPE (2019)- Illegitimate Bodies in Legitimate Times: Life, Liberty, and the Pursuit of Movement (September 1)

PROFESSIONAL ACTIVITIES

Keynote Addresses: Global Education Forum, University of Georgia, (2021), Boston Public Schools (2021)

Founding Member, Cultural Studies in Physical Activity (CUSPA)

Program Reviewer, Texas A&M University-Commerce, Boise State University

Founder, cultureNmotion.com, physicaleducationlab.com

Member: National Association for Kinesiology in Higher Education (NAKHE), Society for Health and Physical Educators (SHAPE), Association Internationale des Ecoles Superieures d'Education Physique (AIESEP), Physical Education Health Education Canada (PHE Canada), Georgia Association for Health, Physical Education, Recreation and Dance (GAHPERD), Fulbright Alumni Association

Awards Committees: NAKHE Fellows Committee (2019-), NASPE Teacher of the Year (2012)

Editorial Board Member: *The Physical Educator* (2006-2010), *ICHPERD-SD Journal* (2009-2012)

Promotion and Tenure Dossier Reviews: 29

Conference Planner/Research Coordinator: SHAPE America (2013, 2020), NAKHE (2015), AIESEP (2021)

Peer Reviewer for Academic Journals and Publishers:

Quest, Journal of Teaching in Physical Education, Research Quarterly for Exercise and Sport, The Physical Educator, International Journal of Health, Physical Education Recreation and Dance Research Journal, Strategies, Journal of Physical Education Recreation and Dance, Palestra, Sport, Education and Society, Qualitative Health Research Human Kinetics, International Journal of Kinesiology in Higher Education, International Journal of Multicultural Education, American Educational Research Journal, Routledge, Sage

Previous:

- Vice President, National Association for Kinesiology in Higher Education (NAKHE)
- Panelist, Shape America Conference (Boston, MA, Salt Lake City, UT)
- Keynote speaker, Global Conference on Sport for Social Change, University of Georgia
- Conference abstract reviewer NAKHE, SHAPE America
- Selected as co-chair for EDI conference, SHAPE America
- Faculty Associate, Physical Activity in Residential Communities and Schools (PARCS)
- SHAPE America Physical Education Council Member
- Physical Activity and Life Skills (PALS) Group (Northern Illinois University)
- Fit for Life Faculty Partner
- Diversity and Inclusiveness Task Force, SHAPE America
- Consultant, Indianapolis Public Schools and Colorado Department of Education
- Interviewed for “Should High School Sports Be Co-Ed?” Indianapolis Star
- Interviewed for “Legacy Fitness Zone Offers Path to good health.” Indianapolis Star
- Consultant, PHE Canada, We Belong Program
- NAKHE Engaged Scholar Mentor (Jody Langdon)
- NAKHE Department Chair Certification
- Fulbright Grant Reviewer
- PETE conference planning committee, Shape America (Las Vegas, NV)
- American Education Research Association (AERA)
- Indiana Association for Health, Physical Education, Recreation and Dance (IAHPERD)
- Pi Lambda Theta Educational Society
- National Association for Multicultural Education (NAME)
- Panelist, NAKHE Conference (Orlando, FL)
- NASPE Representative- Urban Physical Education Leadership Summit
- International Service-Learning Teaching Circle, IUPUI Center for Service and Learning.
- McNair Scholars Program Research Mentor
- IUPUI- Moi University/Kenya Interest Group
- Physical Education Student Organization (PESO) faculty advisor
- Member, Indianapolis Physical Activity and Health Collaborative (IPAHC)
- External Reviewer: Works in Progress Posters (AAHPERD)
- NASPE LOI Grant Reviewer
- Advisory board member Clarian/IU/IPS PEP Grant Advisory Panel for “PE without Boundaries”
- Program Reviewer QUIG (Qualitative Interest Group)
- NAKHE Leadership Development Workshop Presenter and Leader
- SHAPE America Social Justice Guidance Document Committee

TEACHING

- Kennesaw State:** Measurement and Evaluation, history of physical education, activity and sport, secondary methods, curriculum planning, foundations of wellness, student teacher supervision, practicum, special topics in public health
- IUPUI/Armstrong:** Team, individual and dual activities, elementary methods, teaching of cardiovascular activities, recreational sports programming (undergraduate/grad), growth and motor development, directed research in kinesiology (undergraduate/graduate), assessment in health, concepts of fitness, service-learning practicum supervisor

Students Advised: Masters: Asha Thomas, Kendra Stautz, Rachel Johnson, Sam Obeidat (*KSU*). Kyra Kline, Dennis Buis, Kelli Kubicki, Adam Hearvin, Karina Bernacchi (Indiana University).

Doctoral students: Larry Jenkins (Indiana University), Jordan McBride (Indiana University), Kevin Mercier (Teachers College Columbia), Seung Pil Lee (University of Michigan), Mitchell Arthur (University of Miami).

Funded service-learning students directed: Karina Bernacchi, Josh Kutch, Matt Walkup, Kimberly Carr, Alyson Hook, Maurietta Ortman, Raynesha Rogers, Kayleigh Dye, Keith Yost
Chris Arnold, Mitchell Arthur, Paul Banks, Tosha Davis, Carolyn Ebbens, Sharla Willhite, Nick Arthur, Elizabeth Krauskopf, Chelsea Mason.

PUBLIC PRESENTATIONS

National and **international** presentations at conferences, seminars and academic proceedings including at *Society for Health and Physical Education/American Alliance for Health, Physical Education Recreation and Dance* (2005, 2007, 2009, 2011, 2012, 2013, 2014, 2015, 2017, 2020, 2021, 2022), *AIESEP World Congress* (2008, 2010, 2014, 2016, 2017, 2019, 2021), *American School Health Association* (2008), American Kinesiology Association (2021), *Georgia Association for Health, Physical Education, Recreation and Dance* (2006, 2019), *National Conference for Undergraduate Research* (2009), *North American Society for Sport Management* (2009), *American Education Research Association* (2015), *Fulbright Association Conference* (2015), *Self-Determination Theory Conference* (2019), *National Association for Kinesiology in Higher Education* (2006, 2007, 2009, 2011, 2012, 2013, 2015, 2016, 2017, 2019, 2020, 2021), *International Symposium on Social Tensions in a Modern African State* (2009), *Purdue University* (2009), *International Athletics Symposium* (2007), *American College for Sport Medicine* (2012), *Physical Education Health Education Conference* (2015), *International Symposium on Adapted Physical Activity* (2009), *Eurhodip Conference* (2013), *NAKHE Leadership Development Workshop* (2015, 2016, 2018, 2019), *Indiana SHAPE* (2010), *SHAPE PETE* (2012, 2015, 2018), *Indiana University* (2010, 2012), *Western Oregon University* (2022), *University of Northern Colorado* (2022), *Coalition of Urban and Metropolitan Universities* (2011), *Indianapolis Public Schools* (2007, 2008, 2010), *Boston Public Schools* (2021), *Colorado Department of Education* (2009), *Kennesaw State University* (2016, 2019, 2021), *University of Georgia* (2018, 2020, 2021), *Health and Literacy Summit* (2020). PETE Collaborative (2020, 2021). National Civil Rights Museum Atlanta, GA (2021). AIESEP Connect (2021). American Kinesiology Association Workshop (2021), Human Kinetics Virtual Health and Physical Education Symposium (2022)

OTHER

Study Abroad Programs: Kenya, Dominican Republic

Field research: Kenya, Dominican Republic, Quebec, Nicaragua, Georgia, Indiana

Fulbright Specialist since 2017

Detailed information on any of the previous sections of this document is available upon request